FLON General Departmental SRAE

2024-2025 Annual Report

Revised December 2025

General Departmental
Sexual Risk Avoidance Education Program
HHS-2023-ACF-ACYF-SR-0035

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EVALUATION SUMMARY

Future Leaders Outreach Network (FLON) completed Year 2 of its General Departmental Sexual Risk Avoidance Education (GD-SRAE) program accomplishing 88% of its proposed grant activities. Of note, it reimplemented the Pursuing MY Dreams In MY Neighborhood Summit and Leadership Summits.

Target Population: During the grant period, September 29, 2024, through September 30, 2025, FLON facilitated Young Leaders of Distinction (YLOD) and YouLEAD (Leaders and Entrepreneurs Association of Dreamers) curricula to 1,553 scholars.

- Those served attended middle and high schools (grades 7-11) in Kansas City, KS, and Kansas City, MO.
- FLON programming was completed by 32% of scholars, with program completion defined as completing at least 75% of the intended age-appropriate curricula.

Results support three of seven indicators; two indicators had mixed results.

Performance Indicator	Met	Not Met	Results
At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to make decisions to not use substances.	Mixed results		60%+ of participants reported positive program effects on **three of six** survey prompts.
At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to make decisions to self-regulate.	Mixed results		Participants reported positive program effects at the 60% benchmark on **two of four** survey prompts.
At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to make goal-directed decisions.	X		More than 70% of survey takers reported positive program effect for both (**two of two**) survey prompts.
At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to make decisions leading to healthy relationships.	X		60%+ of exit surveys reported positive program effects on **three of three** prompts.
At least 60% of participants will report that programming made them *Much More Likely* or *Somewhat More Likely* to sequence employment and marriage before children.		X	60%+ of scholars reported increased likelihood of adhering to the success sequence on **two of six** survey prompts.
At least 60% of participants will delay initiation of sexual activity or return to a lifestyle without sex.		X	60% of *High School Survey* respondents reported abstinence plans as a result of programming on **zero of one** prompt.
At least 60% of participants will report positive program experiences *All of the Time* or *Most of the Time*.	X		60%+ of participants reported frequent positive program experiences on **five of five** prompts.

POPULATION ANALYSIS

Future Leaders Outreach Network (FLON) proposed to deliver its GD-SRAE curricula to 1,700-1942 scholars in grades 5-11 from both Kansas City, Kansas (KS), and Kansas City, Missouri (MO), during the 2024-2025 program year. In Program Year 2, FLON facilitated its Young Leaders of Distinction (YLOD) and YouLEAD (Leaders and Entrepreneurs Association of Dreamers) programming to 1,553 scholars in grades 7-11 from middle and high schools in Kansas City, KS, and Kansas City, MO.

Demographic Data Sources

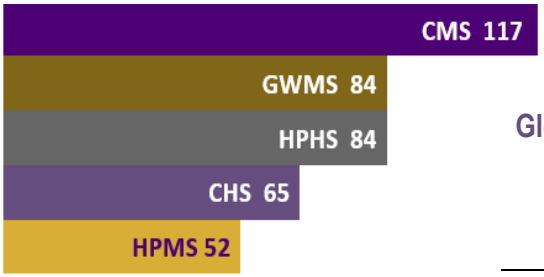
Data sources include program records[1] (n=1,553) and responses from the *SRAE Participant Exit Surveys*[2] (n=822).

GD-SRAE Program Sites

School Name	Abbreviation	Scholars Served	Hours Delivered
Central High School	CHS	356	65
Central Middle School	CMS	312	117
Gloria Willis Middle School	GWMS	470	84
Hogan Preparatory High School	HPHS	276	84
Hogan Preparatory Middle School	HPMS	139	52

Because GD-SRAE programming was delivered during school, there were variations in the class periods, which affected the lengths of sessions. During the 402 hours of programming, FLON facilitated 335 GD-SRAE sessions to 73 cohorts over 402 hours. Scholars attended 1 to 8 sessions, with each scholar averaging 3.48 sessions of curriculum instruction.

Scholars at Central Middle School received the most program hours.[1]



While more than 30% of GD-SRAE scholars attended Gloria Willis Middle School (KS), FLON spent the most time facilitating at Central Middle School (MO).[1]

Gloria Willis Middle School had the most participants.[1]

Site	Grade Levels 7th	8th	9th	10th	11th	Total by Site
Central HS	-	-	121	121	114	356
Central MS	122	190	-	-	-	312
Gloria Willis MS	253	217	-	-	-	470
Hogan Prep HS	-	-	102	134	40	276
Hogan Prep MS	70	69	-	-	-	139
Total by Grade	**445**	**476**	**223**	**255**	**154**	**1,553**

Middle School 921 **High School 632**

An additional output target was FLON's program completion objective, for which they selected 60% of scholars as the benchmark. In accordance with the dosage reporting metrics for SRAE grantees set by the Family Youth Services Bureau (FYSB), the program completion rate was defined as the percentage of scholars who attended at least 75% of intended curriculum sessions. With 498 scholars attending a minimum of 75% of programming, the 32% completion rate did not meet the completion benchmark during the program year.[1]

A number of challenges contributed to lower-than-expected outputs during the program year. There were funding cuts to community programs, so FLON was unable to facilitate at KidZone locations reducing opportunities to serve scholars during afterschool hours. A-Day and B-Day schedules also reduced the number of concurrent GD-SRAE sites during a program cycle. Finally, numerous weather-related cancellations created delivery delays at existing sites, and also delayed or precluded start up for additional cohorts.

Pursuing MY Dreams in MY Neighborhood Leadership Summit

"Soaring to New Heights – I Can Do It" - Kauffman Foundation Conference Center

In fall 2024, FLON provided 585 scholars from participating GD-SRAE schools, the opportunity to attend motivational, interactive experiences, which included both general and breakout sessions. Topics Included:

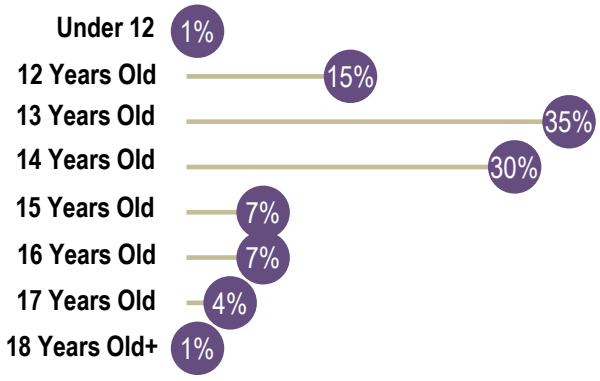
- Risk avoidance from drugs, alcohol, teen pregnancy, and violence
- The 5 Rs and Decision-making
- Job readiness (skills and attributes employers value, filling out applications, appropriate interview attire, questions interviewers ask, follow up items)
- The art of professional presentation, or "code switching"
- Career pathways exploration (scholars discussed college or career interests, what training/educations/skills were needed for different career paths, how to set goals, etc.)

Date(s)	October 3rd	October 11th	October 18th	December 12th
Scholars	150	150	100	185
School(s)	Central Middle	Hogan Prep Middle	Central High	Gloria Willis Middle & Central High
Grade(s)	7-8	7-8	9	8 & 10
Keynote Speaker(s)	Dr. Layman Hicks & Shiloh Taylor		Dr. Layman Hicks	Councilwoman Melissa Robinson

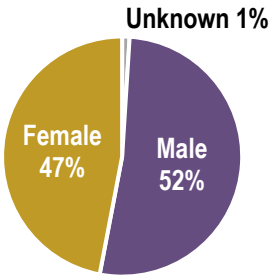
FLON GD-SRAE SCHOLAR DEMOGRAPHICS

Attendance information indicated that the typical scholar was an 8th grader at Gloria Willis Middle School (Kansas City, KS).[1] Self-report on *SRAE Participant Exit Surveys* reflected the typical 2024-2025 YLOD & YouLEAD GD-SRAE scholar was a 13-year-old, non-Hispanic, Black/African American male, who spoke English at home, and lived with family.[2]

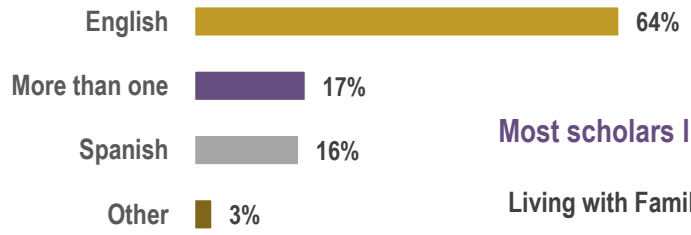
At the end of GD-SRAE more than one-third of scholars taking exit surveys were 13 years old.[2]



Over half were male.[2]

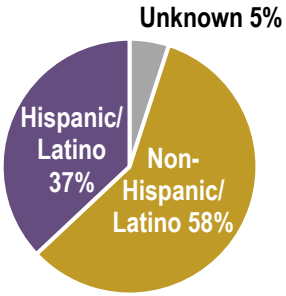


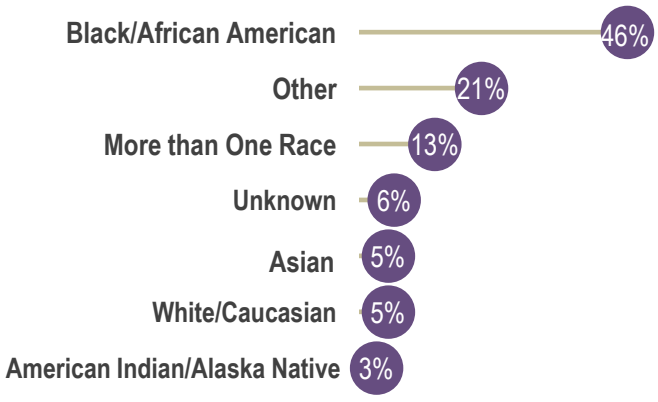
The majority of participants speak English at home.[2]



Most scholars live with family.[2]

More than half of scholars were non-Hispanic; over 40% identified as Black/African American.[2]





PROGRAM IMPLEMENTATION

For this second year of programming, a component audit was developed using the document *FLON General Departmental - SRAE Non-Compete Continuation for September 30, 2024 – September 29, 2025*, to record proposed and implemented grant activities. More details can be found in Appendix A.

FLON met 88% of its implementation subcomponents.

Major Components	2024-2025 Subcomponents	Subcomponents Accomplished
Target Population	2	2
Curriculum Education	7	7
Parents/Caring Adults Education	3	2
Marketing/Social Media	2	2
FYSB and FLON Staff Training	3	2
Total	17	15

Successes

FLON not only facilitated its YLOD programming, *Choosing the Best Way* and *Pursuing MY Dreams – Let MY Journey Begin!* (grades 5-7) and *Choosing the Best Journey and Pursuing MY Dreams - I Can Do It!* (grades 8-12), as planned, but also created truly motivational programming by incorporating the Leadership Summits with curriculum lessons. These events provided scholars tangible examples of how one can make their dreams become their reality.

All scholars had the opportunity to create MY Future Vision Boards, and most participated in educational virtual reality (E-VR) activities, such as immersive experiences with career pathway occupations exploration and job readiness modules, as part of YouLEAD programming.

While able to continue curriculum instruction despite the rampant challenges of COVID-19, FLON had been unable to create larger-scale opportunities to reach additional KC-metro youth and their caring adults for several years. Using patience, organization, planning, and collaboration, FLON was able to deliver the Pursuing MY Dreams In MY Neighborhood Summit in the spring.

Challenges

Several planned sessions at Hogan Prep High School were canceled due to weather-related school closures. The reduction in available instructional time prohibited FLON from offering these scholars the financial literacy portion of its YouLEAD programming.

FLON had to adjust programming to align with testing schedules, so scholars at Hogan Prep Middle School were unable to participate in E-VR instruction.

Other Activities

During Caring Adult Network (CAN) informational sessions, interested parents/other caring adults had the opportunity to learn more about FLON and receive information about the curricula offered to their scholars.

FLON continually markets programming and recruits prospective sites through broadcast media, meetings with school administrators and community programs, by distributing promotional materials, posting on social media platforms, and speaking at community events.

Staff attended trainings, webinars, and engaged in professional development opportunities.

At the end of programming, FLON celebrated their scholars through graduation ceremonies.

Young Leaders of Distinction

YouLEAD

Pursuing MY Dreams in MY Neighborhood Summit

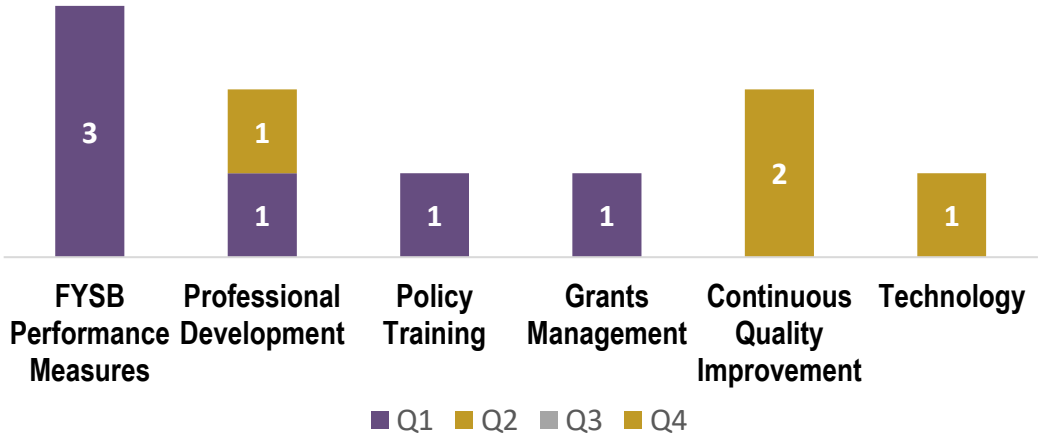
Community-wide EduTainment Event Hy-Vee Arena April 4, 2025

Approximate Attendance:
1,494 young people
775 parents/other caring adults

FLON's Executive Director, Dr. Diana Clemons, and Camron Smith, teacher/comedian, known professionally as Big Cam I Am, presented excerpts from *Healthy Choices Equal Healthy Pathways*, *Pursuing MY Dreams*, and *Choosing the Best* curricula. Their message to the scholars in attendance was the importance of avoiding risk behaviors.

Dr. Clemons encouraged parents and all adults to talk with scholars about avoiding these risks and to support them as they plan for their futures.

FLON completed the most training during the first quarter of the program year.



OUTCOMES

FLON completed the program year meeting three of seven indicators. **Success was found for: Goal Setting, Healthy Relationships, and Program Experiences.** Notable program success was found in Goal Setting, with 70% or more of participants reporting that programming made them *Much More* or *Somewhat More Likely* to plan for their futures. Mixed results were seen for Substance Use and Self-Regulation with half of the prompts reaching the 60% response benchmark. Scholars did not report outcome success for Success Sequence or Sexual Behaviors indicators.

Aggregated *SRAE Exit Survey* response results will be reported as *All Scholars*. Additionally, *Middle School* (n=368) and *High School* (n=453) *SRAE Exit Survey* versions will be reported and compared by age group.

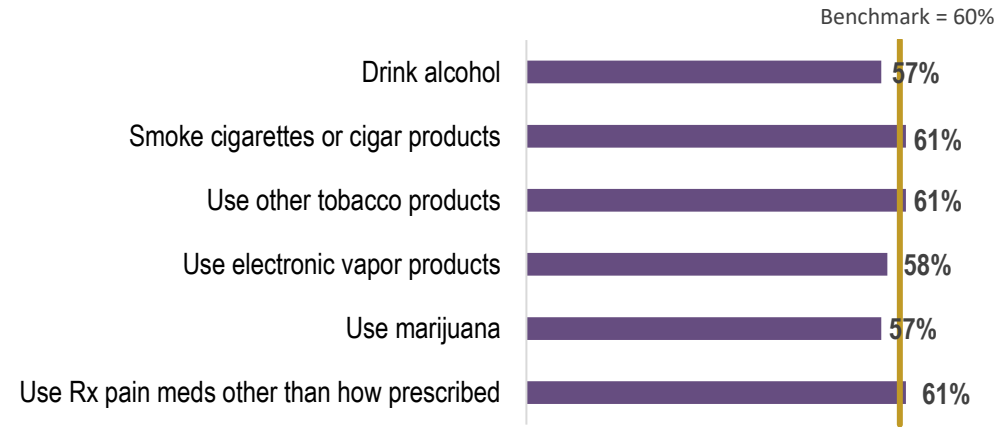
Outcome Success

Outcome success was measured through aggregated participant responses on the OMB-approved *Middle School and High School and Older versions of the SRAE Exit Surveys;* included are the percent of scholar responses meeting the benchmark (60% of scholars reporting positive program effects on their behavior) for individual survey prompts, and the number of survey prompts for which responses met the benchmark in each topic area.

SUBSTANCE USE

Scholars receiving 2024-2025 YLOD and YouLEAD programming reported mixed results for the Substance Use indicator; scholar reports that programming increased risk-avoidance behavior reached the 60% benchmark on three of the six prompts. *All Scholars* reported the program positively influenced their decisions to not misuse prescription pain medications, smoke cigarettes/cigars, and use other tobacco products.

For three of six prompts, 60% or more of *All Students* reported programming made them *Much More Likely* or *Somewhat More Likely* to make decisions to NOT (n=649-785):



Middle School survey responses reported programming reached the benchmark for each of the Substance Use program outcomes prompts. Conversely, scholars taking the *High School* survey reported program success for zero Substance Use prompts. For three of the prompts, the average of the positive program responses resulted in outcomes success. However, the aggregated survey responses for programming did not demonstrate an increased likelihood for avoiding drinking, using electronic vapor products, or using marijuana.

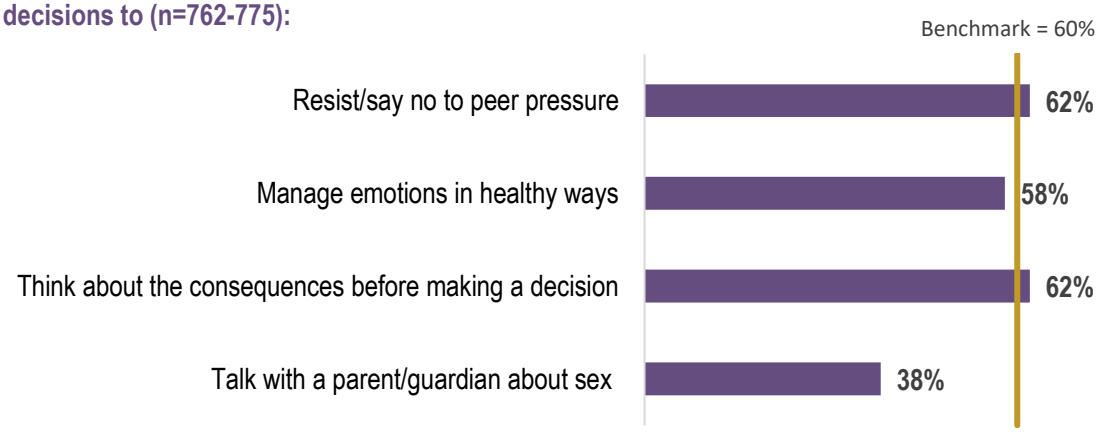
Scholars completing *Middle School* surveys reported programming increased positive behavioral outcomes for all six prompts related to Substance Use.

Substance	% More Likely to Make Decision at Exit to NOT		
	All	Middle	High
Drink alcohol (n=785)	57%	(n=354) **62%**	(n=431) 53%
Smoke cigarettes or cigar products (n=784)	**61%**	(n=351) **65%**	(n=433) 59%
Use other tobacco products (n=777)	**61%**	(n=348) **62%**	(n=429) 59%
Use electronic vapor products (n=745)	58%	(n=340) **63%**	(n=405) 54%
Use marijuana (n=656)	57%	(n=297) **62%**	(n=359) 52%
Use prescription pain medicine differently from how prescribed to them (n=649)	**61%**	(n=289) **67%**	(n=360) 57%

SELF-REGULATION & DECISION-MAKING

Mixed results were also found for this indicator. Exit survey responses from *All Scholars* reflected positive program effects for two of four self-regulation and decision-making prompts. The two prompts for which scholars reported program success were for thinking about the consequences before making a decision and resisting peer pressure.

Programming reached the benchmark for two of four Self-Regulation prompts. *All Scholars* reported programming made them Much More Likely or Somewhat More Likely to make decisions to (n=762-775):



In looking at the comparisons of results broken out by survey version, *Middle School* responses reported program success on three of the four prompts. The prompt "talk with your parent, guardian, or caregiver about sex" was the only exit survey prompt for which *Middle School* did not report program success. In contrast, *High School* survey responses indicated program

success for only one of four Self-Regulation prompts - "resist or say no to peer pressure." The other prompt to reach the benchmark for *All Scholars* was "think about the consequences before making a decision, "due to this prompt exceeding the benchmark on *Middle School* surveys.

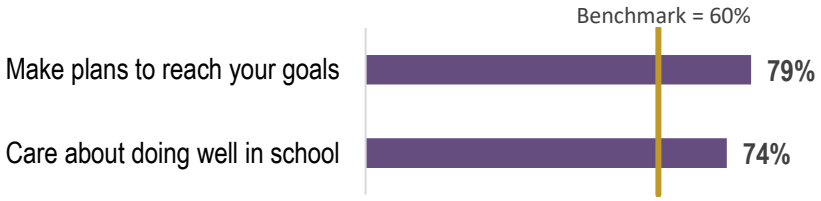
***Middle School* surveys reported FLON met the benchmark on three of four prompts, while *High School* responses showed positive program effects for only one prompt. *All Scholars* reported the smallest percentage of programming success in making them more likely to talk with parents about sex.**

Action/Decision	% More Likely to		
	All	Middle	High
Resist or say no to peer pressure (n=775)	**62%**	(n=349) **61%**	(n=426) **63%**
Manage your emotions in healthy ways (for example, ways that are not hurtful to you or others) (n=771)	58%	(n=347) **61%**	(n=424) 56%
Think about the consequences before making a decision (n=775)	**62%**	(n=347) **66%**	(n=428) 58%
Talk with parent, guardian, or caregiver about sex (n=762).	38%	(n=350) 41%	(n=412) 36%

GOAL SETTING

All Scholars reported FLON programming met the Goal Setting indicator, with responses surpassing the benchmark for both prompts. The *Pursuing MY Dreams* supplementary programming promotes a focus on the future, and scholars reported programming made them more likely to care about their school performance and to make plans to reach their goals.

More than 70% of particpants reported programming made them *Much More Likely* or *Somewhat More Likely* to make decisions to (n=792-797):



Again the programming success reported on *Middle School* surveys surpassed the percentages of *High School* survey respondents. For both prompts, more than three-quarters of *Middle School* surveys reported FLON GD-SRAE programming made them more likely to care about doing well in school and making plans to reach their goals.

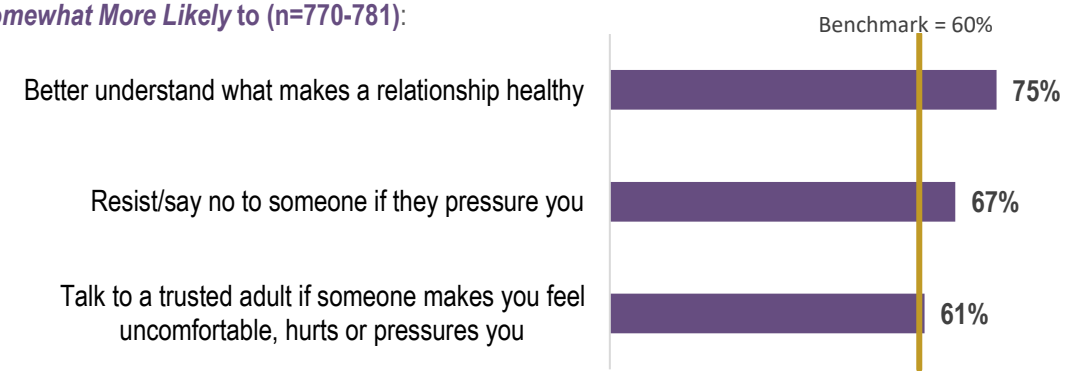
FLON programming exceeded the benchmark for both Goal Setting prompts; more than 80% of *Middle School Scholars* reporting programming made them more likely to make plans to reach their goals.

Action/Decision	% More Likely to		
	All	Middle	High
Make plans to reach your goals (n=797)	**79%**	(n=357) **82%**	(n=440) **76%**
Care about doing well in school (n=792)	**74%**	(n=355) **78%**	(n=437) **71%**

HEALTHY RELATIONSHIPS, DATING VIOLENCE, SEXUAL COERCION

FLON met the indicator, with survey results from *All Scholars* reflecting positive program effects on all three Healthy Relationships prompts. In fact, three-fourths of scholars reported that programming made them more likely to "better understand what makes a relationship healthy."

Survey responses from *All Scholars* reached the benchmark for the Healthy Relationships prompts. More than 60% of scholars responded programming made them *Much More or Somewhat More Likely* to (n=770-781):



On each of the Healthy Relationship prompts, *Middle School Scholars* reported programming met the benchmark. *High School Scholars* reported programming met the benchmark on two of three Healthy Relationship prompts. Both groups reported the smallest effects for the prompt asking if programming made them more likely to "talk to a trusted person/adult if someone makes you uncomfortable, hurts you, or pressures you to do things you don't want to do." With *Middle School* survey results nine percentage points higher than those *High School Scholars*, it raised the overall results for this prompt to the indicator benchmark.

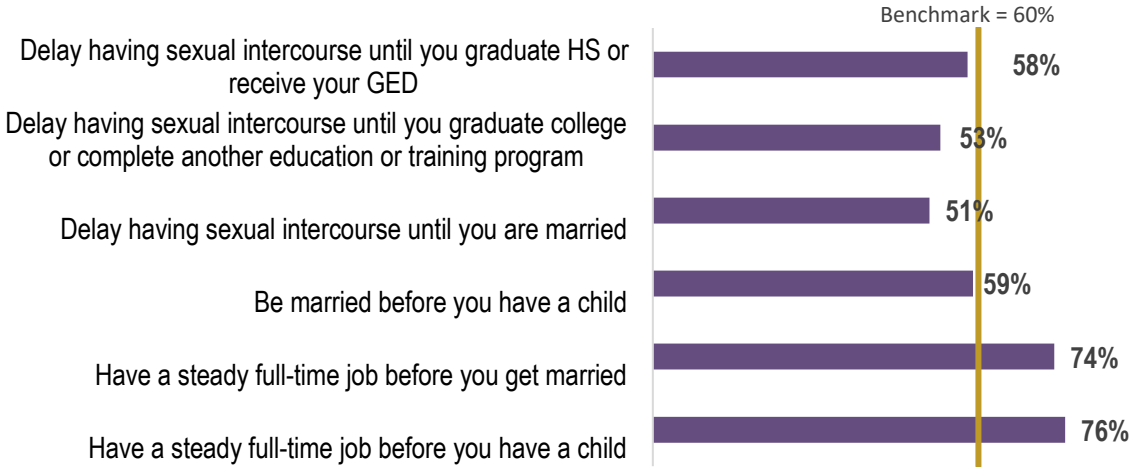
A smaller percentage of *High School Scholars* reported positive program effects than *Middle School Scholars*, but FLON met the benchmark for program success on all three survey prompts.

Action/Decision	% More Likely to		
	All	Middle	High
Better understand what makes a relationship healthy (n=781)	**75%**	(n=352) **77%**	(n=429) **73%**
Resist/say no to someone if they pressure you to participate in sexual acts, such as kissing, touching private parts, or sexual intercourse (n=781)	**67%**	(n=351) **69%**	(n=430) **65%**
Talk to a trusted person/adult (for example, a family member, teacher, counselor, coach, etc.) if someone makes you uncomfortable, hurts you, or pressures you to do things you don't want to do (n=770)	**61%**	(n=347) **66%**	(n=423) 57%

SUCCESS SEQUENCE FOR POVERTY PREVENTION

FLON did not meet the Success Sequencing indicator. *All Participants* reported programming met the performance benchmark on two of six survey prompts. Overall, the prompt for sequencing marriage before children fell just under the benchmark. More than 70% of *All Scholars* reported programming made them more likely to have a steady full-time job before getting married or having children.

On two of six prompts, more than 70% of *All Scholars* reported programming made them *Much More Likely* or *Somewhat More Likely* to sequence employment, prior to marriage and children (n=712-763).



Full-time employment before marriage and children were the two prompts for which *High School Scholars* reported program success. *Middle School Scholars* reported positive program effects for all six exit survey prompts. Despite *Middle School Scholars* reporting programming made them more likely to sequence high school graduation, college graduation, and marriage ahead of sexual intercourse, their percentages were not high enough to offset the smaller percentage of positive program effects reported by *High School Scholars*.

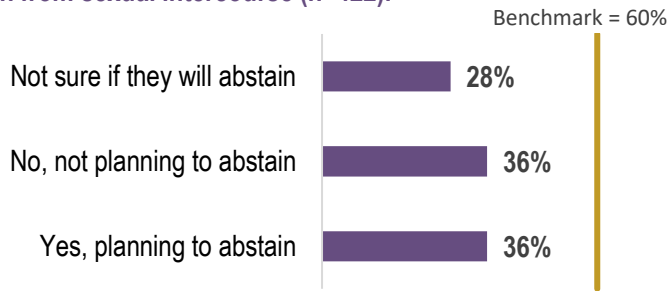
***Middle School Scholars* reported positive program effects on all six prompts, while *High School Scholars* reported the program only met the benchmark for sequencing steady employment before getting married and having a child.**

Success Sequence	% More Likely to Plan to		
	All	Middle	High
Delay having sexual intercourse until you graduate high school or receive your GED (n=762)	58%	(n=344) **64%**	(n=418) 53%
Delay having sexual intercourse until you graduate college or complete another education or training program (n=762)	53%	(n=343) **60%**	(n=419) 47%
Delay having sexual intercourse until you are married (n=761)	51%	(n=341) **60%**	(n=420) 44%
Be married before you have a child (n=743)	59%	(n=345) **65%**	(n=398) 54%
Have a steady full-time job before you get married (n=731)	**74%**	(n=340) **77%**	(n=391) **72%**
Have a steady full-time job before you have a child (n=712)	**76%**	(n=331) **80%**	(n=381) **73%**

PROGRAM EFFECTS ON SEXUAL BEHAVIORS AND INTENTIONS

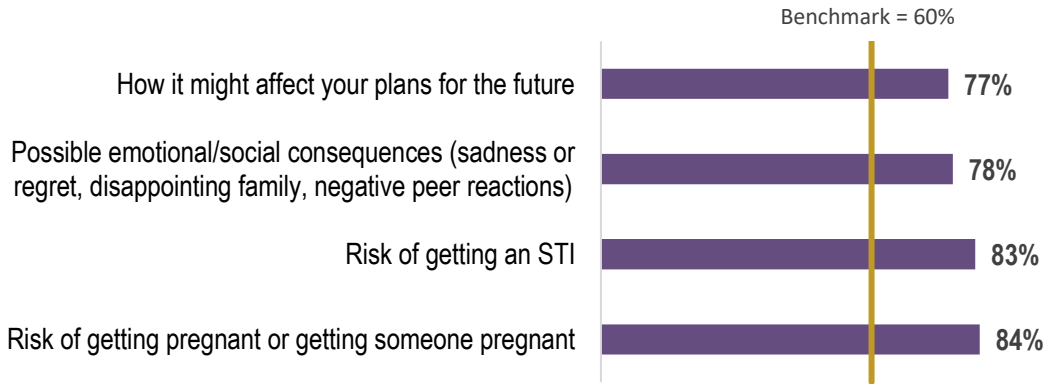
The *High School or Older Exit Survey* asks respondents whether being in the program influenced their abstinence plans. FLON did not meet the indicator for Sexual Behaviors and Intentions. Of the 453 scholars taking High School Surveys, 422 responded to this question, and fewer than 60% of those respondents reported positive program effects.

Over one-third of *High School Scholars* reported, that as a result of programming, they were planning to abstain from sexual intercourse (n=422).



The scholars who responded "Yes," (n=151) were asked a series of follow up questions rating the importance of four factors that may have influenced their decision. More than 75% of those *High School Scholars* who were planning to abstain selected all four of the reason prompts as important.

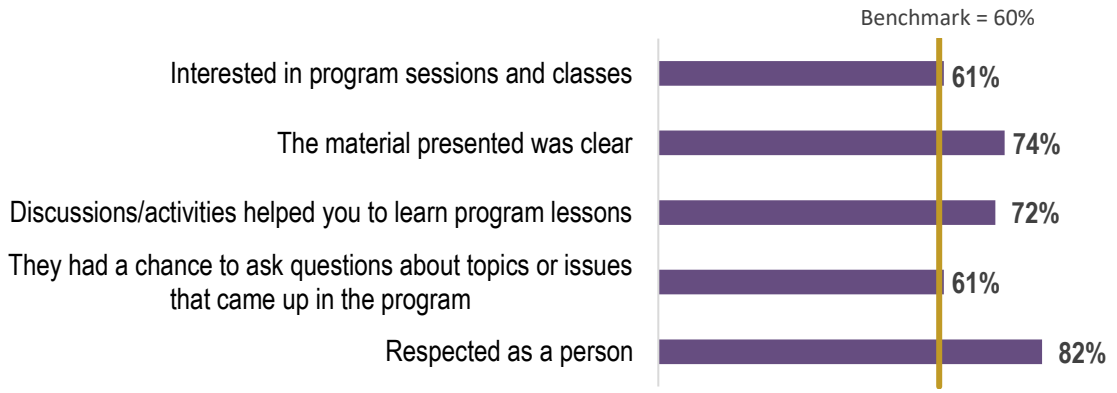
Of the *High School Scholars* planning to abstain, more than 75% rated each reason as Very *Important* or *Somewhat Important*. Participants perceived the risk of pregnancy as the most important reason to abstain from sexual intercourse (n=133).



PROGRAM EXPERIENCES

FLON met the Program Satisfaction indicator with *All Scholars* reporting positive program experiences on five of five prompts. More than 80% of respondents reported positive program perceptions for the prompt asking how often scholars felt "respected as a person." Just over 60% reported having an opportunity to ask questions and feeling interested in the program sessions "all of the time" or "most of the time".

On all five perceptions prompts, more than 60% of *All Scholars* (n=704-763) selected feeling the following items *All of the Time* or *Most of the Time* during programming:



High School Scholars again reported smaller percentages of program effects as compared to *Middle School Scholars*. While *High School Scholars* reported programming met the benchmark on three of five survey prompts, surveys from *Middle School Scholars* reported programming reached the benchmark on each of the five program experiences prompts.

While more than 80% of each group reported they felt respected as a person all or most of the time, *Middle School Scholars* reported larger percentages on each of the five program experiences prompts.

Program Experience	% scholars reporting *All* or *Most of the Time* during programming they felt:		
	All	Middle	High
Interested in program sessions and classes (n=763)	**61%**	(n=342) **67%**	(n=421) 56%
The material presented was clear (n=759)	**74%**	(n=342) **75%**	(n=417) **73%**
Discussions or activities helped them to learn program lessons (n=760)	**72%**	(n=345) **76%**	(n=415) **69%**
They had a chance to ask questions about topics or issues that came up in the program (n=752)	**61%**	(n=336) **64%**	(n=416) 59%
Respected as a person (n=704)	**82%**	(n=299) **84%**	(n=405) **81%**

SUMMARY AND RECOMMENDATIONS

SUMMARY

In the second year, FLON successfully implemented 88% of its proposed grant activities.

GD-SRAE programming served the target population of scholars in the Kansas City metropolitan area.

- FLON delivered curriculum instruction to 1,553 middle and high school scholars with 32% of scholars completing 75% of the planned curriculum.

Results support three of seven (43%) project performance indicators. Two indicators had mixed results.

- Indicator: At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to make decisions to not use substances.
    - Indicator **Mixed Results**: Scholars reported programming met the benchmark for 3 of 6 survey prompts; 57%-61% of participants reported positive program effects on future decisions to not engage in substance use.
- Indicator: At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to make decisions to self-regulate.
    - Indicator **Mixed Results**: Scholar surveys reported FLON met 2 of 4 survey prompts; 38%-62% of participants reported positive program effects on making decisions to self-regulate.
- Indicator: At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to make goal-directed decisions.
    - Indicator **Met**: 70%+ of participants reported positive program effects on making goal-directed decisions for 2 of 2 survey prompts.
- Indicator: At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to make decisions leading to healthy relationships.
    - Indicator **Met**: More than 60% of participants reported positive program effects on decisions leading to healthy relationships on all 3 survey prompts.
- Indicator: At least 60% of participants will report programming made them *Much More* or *Somewhat More Likely* to sequence employment, marriage, and children.
    - Indicator **Not Met**: Participants reported benchmark level effects for 2 of 6 survey prompts; 51%-76% of participants reported programming made them more likely to sequence employment, marriage, and children.

- Indicator: At least 60% of participants will delay initiation of sexual activity or return to a lifestyle without sex.
    - Indicator **Not Met**: 36% of those completing the high school survey reported they would abstain from sex due to being in the program.
- Indicator: At least 60% of participants will report positive program experiences.
    - Indicator **Met:** Scholars reflected programming met the benchmark on five of five prompts; 61%-82% reported positive program experiences.

RECOMMENDATIONS

It is recommended that:

1. Leadership review this report with staff as part of FLON's GD-SRAE Year 3 strategic planning efforts. The discussion could highlight programmatic strengths FLON would like to reinforce with scholars, or include suggestions or adjustments they would like to implement for areas in need of improvement.
2. FLON leadership schedule a meeting with the evaluation team as a follow up to their internal process meetings. Per the Associate Director, this meeting would help ensure that both FLON staff and those who collaborate on SRAE programming can coordinate their timelines for grant requirements, progress reporting, data collection, and performance measures portal submissions.

APPENDIX A. COMPONENT AUDIT

FLON GD-SRAE Young Leaders of Distinction and YouLEAD Programs+ B=Year 2				
Program Component	NCC Page	Accomplished		
		Fully	Partially	Not
Target Population				
Curricula to grades 5-11	22	B		
Scholars and families in Kansas City, MO, and Kansas City, KS	22	B		
Evidenced-Based Curriculum Education and Elements of Effective Programs				
Teach *Choosing the Best Way* & *Pursuing MY Dreams - Let MY Journey Begin!* (grades 5-7)	23	B		
Teach *Choosing the Best Journey* and *Pursuing MY Dreams – I Can Do It!* (grades 8-12)	23	B		
Incorporate YouLEAD Virtual Reality instruction for career exploration and simulation-based training	26	B		
Pursuing MY Dreams IN MY Neighborhood Leadership Summit	24	B		
MY Future Vision Board	20	B		
Collect and report online survey performance measures	27	B		
Collect and report attendance information	27	B		
Parents and other Caring Adults Education				
Parents of enrolled teens receive evidence-based curriculum from the Caring Adults Network manual during 1- to 3- hour sessions.	24			B
Orientation sessions (15-30-minute orientations) for parents who cannot attend workshops	24	B		
Provide information and resources to help parents support children's future plans after high school and setting behavioral boundaries from risk behavior	21	B		
Marketing/Social Media				
Use social media for recruitment and sustainability efforts	17	B		
Disseminate YLOD and YouLEAD Project Initiative presentation package	17	B		
FYSB and FLON Staff Training				
Quarterly professional and personal development training	24		B	
Conduct program observations	18	B		
Attend ACF/ACYF/FYSB webinars	24	B		

+ The need for multiple changes in scope due to expanding service area precluded a Year 1 component audit; items in table represent items in the approved NCC/workplan for Year 2.

APPENDIX B. GLORIA WILLIS EXIT SURVEY RESULTS

The following tables include participant Sexual Risk Avoidance Education Program Exit Survey responses.

Please note data inconsistencies may arise due to rounding.

Substance Use

Has being in the program made you more likely, about the same or less likely to make decisions to *not*...	Percent More Likely	**Much more likely**	**Somewhat more likely**	**About the same**	**Somewhat less likely**	**Much less likely**
Drink alcohol (n=313)	**61%**	51%	10%	17%	5%	17%
Smoke cigarettes/cigar products (n=311)	**66%**	59%	7%	13%	4%	17%
Use other tobacco products (n=308)	**65%**	60%	5%	12%	5%	18%
Use electronic vapor products (n=298)	**65%**	56%	9%	11%	6%	17%
Use marijuana (n=249)	**64%**	55%	9%	15%	6%	16%
Use prescription pain medicine differently from how prescribed (n=245)	**69%**	60%	9%	11%	5%	15%

Self-Regulation and Decision Making

Has being in the program made you more likely, about the same or less likely to...	Percent More Likely	**Much more likely**	**Somewhat more likely**	**About the same**	**Somewhat less likely**	**Much less likely**
Resist or say no to peer pressure (n=307)	**62%**	43%	20%	23%	8%	7%
Manage your emotions in healthy ways (for example, ways that are not hurtful to you or others) (n=309)	**62%**	36%	26%	24%	7%	7%
Think about the consequences before making a decision (n=309)	**67%**	39%	28%	23%	6%	4%
Talk with parent, guardian, or caregiver about sex (n=308)	**39%**	24%	16%	29%	12%	21%

Goal Setting

Has being in the program made you more likely, about the same or less likely to ...	Percent More Likely	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
Make plans to reach your goals (n=318)	**75%**	55%	20%	17%	2%	6%
Care about doing well in school (n=317)	**71%**	51%	20%	20%	3%	7%

Healthy Relationships

Has being in the program made you more likely, about the same or less likely to...	Percent More Likely	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
Better understand what makes a relationship healthy (n=312)	**74%**	49%	25%	22%	2%	3%
Resist/say no to someone if they pressure you to participate in acts, such as kissing, touching private parts, or sex (n=312)	**68%**	54%	15%	21%	6%	5%
Talk to a trusted person/adult if someone makes you uncomfortable, hurts you, or pressures you to do things you don't want to do (n=313)	**61%**	45%	16%	25%	7%	8%

Success Sequencing

Has being in the program made you more likely, about the same or less likely to plan to...	Percent More Likely	Much more likely	Somewhat more likely	About the same	Somewhat less likely	Much less likely
Delay having sexual intercourse until you graduate high school or receive your GED (n=302)	**63%**	48%	15%	21%	7%	9%
Delay having sexual intercourse until you graduate college or complete another education or training program (n=305)	**60%**	45%	14%	22%	9%	10%
Delay having sexual intercourse until you are married (n=303)	58%	43%	16%	22%	9%	10%
Be married before you have a child (n=304)	**66%**	50%	15%	22%	3%	10%
Have a steady full-time job before you get married (n=294)	**77%**	59%	18%	15%	2%	7%
Have a steady full-time job before you have a child (n=289)	**76%**	63%	13%	15%	3%	6%

Program Experiences

How often in this program did...	Percent Majority of the Time	All of the time	Most of the Time	Some of the Time	None of the Time
You feel interested in program sessions/classes (n=307)	**62%**	28%	34%	29%	9%
You feel the material presented was clear (n=303)	**73%**	36%	36%	23%	4%
Discussions/activities help you learn the program lessons (n=304)	**72%**	35%	38%	21%	7%
You have a chance to ask questions about topics/issues that came up in the program (n=303)	**62%**	34%	28%	21%	17%
You feel respected as a person (n=276)	**84%**	61%	24%	14%	1%